



Social Studies

Grade 2

4th Nine Weeks



This academic overview can be used to monitor and support your child's at-home learning progress.

Unit 5: Exploring Places and Communities

Student Learning Targets

- I can use information on maps and globes, including basic map elements.
- I can create maps to show places and routes in my home, school, and community.
- I can identify the seven continents and four oceans on maps and globes.
- I can locate places on maps and globes, including San Antonio, Texas, the United States, Washington, D.C., Canada, and Mexico.

Questions to Check for Unit Understanding

- What are the basic elements that all maps have?
- Draw a map that shows the route from your home to a location in your neighborhood.
- Identify the seven continents and four oceans on a map or globe.

Key Academic Vocabulary

- Cardinal directions- the four main directions, including north, south, east, and west
- Legend- the map element that shows what the map symbols mean
- Continent- one of the seven large landmasses on the Earth

Unit 6: Impacting the Environment

Student Learning Targets

- I can identify ways people modify the physical environment.
- I can identify consequences of human modification of the environment.
- I can explain how people can conserve and replenish the Earth's resources.

Questions to Check for Unit Understanding

- How do people modify the physical environment?
- What are the consequences of human modification of the environment?
- How can you conserve natural resources?

Key Academic Vocabulary

- Environment- the air, land, water, and life around us
- Natural resources- things from nature that humans use
- Conserve- to protect or save natural resources